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Editorial Commentary: Exploring Interdisciplinary Perspectives on Development, Education, and Culture in Zambia

Welcome to the **June 2024 issue** of the Mulungushi University Multidisciplinary Journal (MUMJ), themed “**Exploring Interdisciplinary Perspectives on Development, Education, and Culture in Zambia**”. This edition presents a diverse range of research articles that showcase the complexity and richness of various fields of study, highlighting the journal’s commitment to interdisciplinary research.

Our authors have tackled pressing issues with rigor and insight, including the impact of financial literacy on investment choices, the effects of urbanization on surface runoff, and the importance of education, leadership, and innovation in Zambia’s development trajectory. Notable articles include studies on inclusive education, entrepreneurship education, and management practices of female Head Teachers, offering valuable lessons for policymakers and practitioners.

Other articles explore culture, language, and technology, demonstrating the journal’s dedication to interdisciplinary research. The examination of the transformed Muzembo funerary ritual and the analysis of Bishop Chomba’s song as contemporary oral literature are particularly noteworthy.

We invite scholars to submit their work for consideration in our December 2024 issue by September 30th, 2024, exploring new frontiers of knowledge and offering innovative solutions to pressing challenges.

Congratulations to our authors and thank you to our readers!

By **Dr. Charity Meki Kombe**

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